



INDABA INSTITUTE

ESF COMMUNITY ROOTED EDUCATION
In collaboration with Association Montessori Internationale - AMI

Course Brochure



LOCALLY RELEVANT

HIGHEST QUALITY

DEEPLY AUTHENTIC

COMMUNITY CENTRIC





**Course
Description:
Introduction in
partnership
with the LEGO
Foundation**

The LEGO Foundation aims to build a future in which learning through play empowers children to become creative, engaged, lifelong learners. Community Rooted Education (CoRE) focuses on optimizing the use of community resources, talents and capabilities to create nurturing environments where children can thrive. As an introduction to the broader CoRE curriculum, EsF is partnering with one of the LEGO Foundation's tools, called SIX BRICKS, which introduces learning through play into different settings.

Through fun and short activities with sets of LEGO® DUPLO® bricks in six bright colours, children can practice their memory, movement, creativity and more.

You can adapt activities and of course make your own activities to match the children's skills and interests.

When children are engaged and challenged in playful ways, children practice skills for learning:

Language such as describing in rich detail, giving clear instructions, explaining your reasons, and telling stories, which helps you to communicate with others and express your ideas.

Problem solving including to stay focused, and remember a task or a challenge, set goals and make plans, come up with creative ideas, and reflect on what you do and how you do it.

Collaboration as in working together in pairs or teams, share turns and the materials you work with, learn from your peers and their ideas, and give each other roles and responsibilities.

The Six Bricks will be utilized and treated as another set of materials in the Montessori environment.

How to start:

Every child and adult needs a set of six DUPLO bricks. At any time of the day, choose an activity or let the children pick one. This booklet has 25 activity ideas for getting started with a group of up to fifty children. <https://www.legofoundation.com/en/learn-how/knowledge-base/six-bricks-booklet/>

**Partnership in
Early
Childhood:**

The CoRE program will commence with the Six Bricks training, and will remain an integral part of the CoRE classroom space.





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Course Description:

Community Rooted Education (CoRE) focuses on optimizing the use of community resources, talents and capabilities to create nurturing environments where children can thrive. This ensures that the local language and culture are integral to the prepared environments that are created for children. CoRE complements innate culturally based knowledge and community engagement, encouraging dynamic discussions about children’s development supported by observations of children and how adults can best support them. CoRE is implemented within the existing local framework for early childhood development (ECD). A holistic approach to ECD necessarily integrates health, nutrition and education of mother and child from before conception through the first years of life and requires collaboration with local agencies to offer comprehensive ECD.

Montessori theoretical principles are interwoven with practical guidance enabling adults to create supporting environments. Foundational is the relationship between the child, the adult and the environment. CoRE is intended to provide a pathway of exploration, considering the needs and powers of the child, planting the seeds of change for individuals, communities and society. Local resources are utilized to facilitate an environment that is developmentally supportive, and adults engage in the co-construction of the learning materials. CoRE is an incremental programme, meeting educators where they are and linking theoretical sessions with practical experience, observation and individualised support to support them through a process of exploration and reflection.

Qualification Delivery:

740 hours of classroom-based training composed of knowledge and practical skills modules (74 credits). The course is presented in six modules (one week per month) over six months.

Qualification Prerequisites:

National Certificate Vocational (NCV) at NQF Level 3 or any other NQF Level 3 qualification. Includes recognition of prior learning (RPL)

Qualification Award:

Occupational Certificate: Early Childhood Development NQF 4. Initially a part-qualification that will lead to a full qualification on a NQF Level 4 as well as an international Educateurs sans Frontières (EsF) certificate

Course Units:

TITLE	DESCRIPTION
Introduction to ECD	This course component explores the child’s contribution to society, the local policy framework for ECD, and Montessori education as a tool to address social issues.
Foundations of Montessori Pedagogy	This course component explores interdependence of life and environment, human development, development from birth to maturity, and development 3-6 years.
Education as an Aid to Life: 3-6 years	This course component explores education as an aid to development, the role of the prepared adult, the prepared environment, and the means of development. Also explored are the preparation of the adult and the developmental needs satisfied by each group of activities.



Course Units:	TITLE	DESCRIPTION
	Materials for Development	This course component explores the purpose of each activity (Exercises of Practical Life, Sensorial, Language, Math, Culture), the ability to clearly demonstrate activities in each area, and the development of literacy and numeracy through materials.
	Observation and Reflection	This course component explores observation skills and recordkeeping techniques, the ability to identify developmental needs and based on observed behavior, and the ability to identify impact of environment on children’s behavior.
	The Prepared Environment	This course component explores the ability to set up a Montessori EsF CoRE ECD environment, the ability to source and/or craft and organize the materials for development, and the ability to create a framework of routines and protocols for the classroom.
	Planning and Implementation	This course component explores the ability to create a plan to facilitate active learning, the ability to connect children to activities, and the ability to keep daily record of presentations.
	Observation and Record Keeping	This course component explores the ability to observe and record key activities of every child daily, and the ability to track each child’s development.
	Living in Community	This course component explores the ability to set hygienic practices, support healthy food habits, show courtesies of daily living, show safe ways to move and engage in community, support independence in care of self, support independence in social interactions, and support independence in stewardship of the environment.
	Family Engagement	This course component explores the ability to build relationships with caregivers, and engage caregivers in understanding the child, education, and the role of the adult.





Indaba Institute

The Indaba Institute was founded in 2017 by André Shearer to address the many social injustices in South Africa that are rooted in trauma and neglect experienced as a child. Our Institute empowers individuals, especially women, to become community shaping exemplars in the face of gender-based violence, deep societal inequality, and a legacy of racial prejudice. We collaborate with our partners through a shared vision to bring quality education to all communities and transform society by utilising the marvelous potential of the child.

The Indaba Institute is a Non-Profit Organisation (NPO) associated with the Department of Social Development.

The Mission

The mission of the Indaba Institute is make holistic human development possible through high quality education, and we do this by offering AMI teacher training that is accessible and locally-relevant.

EsF Training

Educateurs sans Frontières (EsF), a division of the Association Montessori Internationale (AMI), is a network of Montessori practitioners, working with communities, governments and other partners to advance human development from the prenatal stage to early childhood care and education, continuing through to elementary, adolescence, adulthood and the elderly.

EsF strives to promote the rights of the child throughout the world, irrespective of race, religion, political and social beliefs.

EsF is committed to transcending borders in order to serve children through innovative educational initiatives using Montessori principles and practices.

The vision of EsF is to support educational initiatives through mentorship and resources, guiding them towards sustainability, expansion, and replication.

When Montessori principles are applied in the wider context of society, their possibilities are vast and all encompassing.

